

Code of Ethics for Board Members		
Approved by: Board of Directors	Date: April 8, 2003	Number: 7006

As a member of the Board, I shall promote the best interest of the school as a whole and, to that end, shall adhere to the following ethical standards:

# Equity in Attitude

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

### Trustworthiness in Stewardship

- I will be accountable to the public by representing School policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in School affairs and by communication its priorities and concerns.
- I will work to ensure prudent and accountable use of School resources.
- I will make no personal promise or take private action that may compromise my performance of my responsibilities.

#### Honor in Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

#### Integrity of Character

- I will refuse to surrender judgment to any individual or group at the expense of the School as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the School if disclosed.

### Commitment to Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for an attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Director.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

## **Student-Centered Focus**

• I will be continuously guided by what is best for all students of the School.

Adopted: April 8, 2003